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Drawing on the underlying principles of inclusive education, and on curriculum and learning theories, Westwood discusses in detail the challenge of diversity in the classroom. The author presents in practical terms an adaptive approach to teaching that can respond, when necessary, to differences among students.

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Drawing on the underlying principles of inclusive education, and on curriculum and learning theories, Westwood discusses in detail the challenge of diversity in the classroom. The author presents in practical terms an adaptive approach to teaching that can respond, when necessary, to differences among students.

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Adaptive teaching was explained as an approach aimed at achieving a common instructional goal with learners considering their individual differences. Differentiated teaching and individualized instruction were contrasted with adaptive teaching and illustrated with a diagram. The paper further discussed the application of,

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Get this from a library! Inclusive and Adaptive Teaching : Meeting the challenge of diversity in the classroom.. [Peter Westwood] -- What does it actually mean to teach an inclusive mixed-ability class?From the author of the classic teacher text Commonsense Methods for Children with Special Needs this new book from Peter Westwood ...

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Summary: What does it actually mean to teach an inclusive mixed-ability class?From the author of the classic teacher text Commonsense Methods for Children with Special Needs this new book from Peter Westwood fully acknowledges what is feasible and useful to teachers in today's inclusive classroom.This insightful teaching resource promotes a fully inclusive approach to teaching the common ...

Inclusive and Adaptive Teaching [electronic resource ...

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